



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Psychology Research: Review
Unit ID:	PSYCB3108
Credit Points:	15.00
Prerequisite(s):	(At least 30 credit points from PSYCB subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

The aim of this unit is to enhance a student's ability to assimilate theory and research from a particular topic area; to develop a student's capacity to see the area in its wider academic and social context; improve a student's ability to evaluate the contribution of psychological theory and research to the broad understanding of the issue or behaviour in question; to reflect upon the nature and purpose of literature reviews in psychology; and to further develop writing skills.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Examine and appraise the main theories and research relevant to the review topic.
- K2.** Analyse the key academic and social contexts that shaped the area of interest.
- K3.** Apply research reporting style and format as specified in the current edition of the Publication Manual of the American Psychological Association.

Skills:

- S1.** Formulate and refine the review topic.
- S2.** Perform a literature search of appropriate catalogues and databases and select relevant material to the review topic.
- S3.** Contextualise, critically evaluate, and integrate relevant literature in a written report.
- S4.** Create research outputs in a written format appropriate to the field.

Application of knowledge and skills:

- A1.** Generate a review that demonstrates critical evaluation of the relevant theory, research and academic and social context of a specific area of psychology.

Unit Content:

Topics may include:

- Seminars on the research process, including literature searching, defining a review topic, and a writing review.
- Peer and staff feedback to assist in the development of the review topic.
- Individual feedback session on a draft of the review.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-3	Demonstrated understanding of the processes involved in assimilating theory and research in psychology, and to reflect upon the nature and purpose of literature reviews in psychology.	Quizzes	10-20%
K1-3, S1-4	Development of a literature review proposal.	Written Assessment	20-40%
K1-3, S1-4, A1	Literature review using the format indicated in the current Publication Manual of the American Psychological Association.	Written Literature Review	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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